

May 2021 Minutes

Thursday, May 13, 2021 3:30 PM



West Irondequoit Teaching Learning Center

Policy Board Meeting

May 13, 2021

The meeting was called to order by L. Westerman at

Minutes: Jim Czadzeck

In attendance: Jim Czadzeck, Karen Finter, Dan Fullerton, Dr. Margaret Steckley, Amanda Tabor, Darby Thompson, Betsy Walther, Laura Westerman, Melissa Pollet-Swidorski, Craig Jones, Lisa Poinan, Janelle Armstrong, Heather Lynch, Jillian Leaderer, Dr. Katrina Arndt, Christine Baker Marriage, Kristina Bajardi, Julie Warth, Virginia Sanderson, Margaret Milne

Absent: Zach Bartlett, , Chrissy Miga, Janine Sciarabba

Old Business: (Quorum is 12 members, not including Laura)

-Motion to approve February 2021 minutes made by Karen Finter

Second by Katrina Arndt

All in favor: 19

Opposed: 0

Abstentions: 0

Motion carried/Not carried

-Motion to approve April 2021 minutes made by Dan Fullerton

Second by Margret Milne

All in favor: 19

Opposed: 0

Abstentions: 0

Motion carried/Not carried

New Business:

- Review of TLC needs assessment data and Presentation of continuation application
Laura highlighted some of the PB insights from the previous meeting and the focus areas for the upcoming Grant. Connected the Needs assessment data to specific courses for next year with the emphasis on using data from the needs assessment.
 - Discussion notes: Policy board received continuation application and grant prior to the Policy board meeting. Clarification on the focus areas of the grant. No additional questions asked.
- Presentation of grant
Laura outlined the cost for programming for the 21-22 budget. Policy board reviewed the FS-10 grant.
 - Discussion notes:

- Motion to approve the 2021-2022 Continuation Application and FS-10 made by Karen Finter
Second by Heather Lynch

All in favor: 19

Opposed: 0

Abstentions: 0

Motion carried/Not carried

- Directors update: Looking back and looking forward:
 - Highlights of year:

Topic	Breakdown
Onward (cohort 1 and 2)- Resiliency	9 sessions, 22 staff members
Fostering Resilient Learners- Strategies for Creating a Trauma Sensitive Classroom	3-part series for 14 staff members
Additional Trauma informed teaching courses	2 sessions, 18 staff members
Mindfulness (Welcome to Mindfulness, Mindfulness for Rest, Mindfulness for Cleaning up our Spaces)	3 sessions, 37 staff members
Culturally Responsive Teaching Series with TC network (Culture, SEL and CRE, Race and Trauma, microaggressions... 6-part series)	5-12 staff from WI on for each one
Technology Sessions (Utilizing technology to Maximize student learning , Teaching Virtually: Strategies to increase engagement and participation	3 sessions, 33 participants
SEL Series (Strategies to Support SEL, Classroom management and engagement, What SEL looks and Sounds like, Transitioning back to the classroom)	14 hours of courses this summer and fall with Christine Merle. 20 staff members participated

Because of our work as a Policy Board, we have:

- Created a policy for Pineapple learning walks. Next year we included 7 coordinators in the budget.
- Established a policy for online professional learning. Since the creation of this policy, we have offered over 12 different courses fully asynchronously: Many Technology courses, Teaching Virtually, Working with ELLs, Reading and Writing Challenges, Self- care and NT/Mentor sessions

Current Professional Development Opportunities
Please check out courses that are running through our TLC in the space below.

Check It Out!

- Strategies for Creating a Trauma Sensitive Classroom
- Working with ELLs: Background and Strategies for Implementation
Did you miss the March 16th session with Kim Jalszynski and MaryAlice Behrens? You can watch the recording of the session and complete a discussion board post here to receive PD credit!
- New Teacher/Mentor Materials
- Teaching Virtually- Strategies to Increase Participation and Engagement
- ELL Basics for Classroom Teachers
- Special Education Literacy PD
- Top 10 Ways to Stay Safe in the Digital Age
- Understanding Reading and Writing Challenges ...

- Looking ahead:

Because of our work as a Policy Board, we have:

- Created a policy for

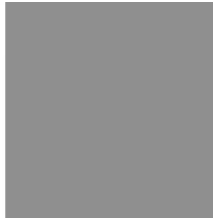
Pineapple Chart FAQ

So What is a Pineapple Chart?
The pineapple is a symbol of welcome. A Pineapple Chart is a way for teachers to put a "welcome mat" out on a central message board, inviting other teachers into their classrooms. It's a way to let your colleagues know when you're doing something they might find interesting. It doesn't need to be technology driven or something you're an expert with, just something that other teachers might want to observe.

Invite Your Colleagues

Pineapple Chart
PROFESSIONAL LEARNING OPPORTUNITY

Our Pineapple Chart is a way for teachers to put a "welcome mat" out on a central message board.



Professional Learning Communities. Next year we included 6 facilitators in the budget.

- Identified additional professional learning opportunities to strengthen our New Teacher Seminar Series

The collage contains the following elements:

- PINEAPPLE CHARTS:** A graphic with a pineapple and the text "PINEAPPLE CHARTS".
- What is a PLC?:** A document defining a PLC as a group of professionals coming together in a group (a community) to learn. It lists two purposes: 1) An opportunity to co-learn with colleagues to support and meet the needs of your students, and 2) Designating time to foster collegial support.
- Stage of a PLC:** A circular diagram showing four stages: 1. Identify a topic, 2. Collaborate for group, 3. Develop a plan, and 4. Reflect & evaluate. The diagram is labeled "Stage of a PLC".

- Policy board interest requested by Laura Westerman.
- Melissa Swidorski reviewed the process for interviewing and approving the new TLC director.

Meeting dismissed at 4:02 by Laura Westerman