



West Irondequoit Central School District

IRONDEQUOIT HIGH SCHOOL

260 Cooper Road Rochester, NY 14617-3095 www.westirondequoit.org

Principal - Mr. Douglas W. Lauf

Assistant Principals - Mrs. Maria Dougherty, Ms. Amy Vandergrift

CEE/ACT CODE NUMBER 334-810

Mission Statement: *The West Irondequoit Central School District accepts responsibility to ensure continuous intellectual, social and personal growth for all students so that each will become a life-long learner and productive world citizen.*

Environment for Excellence: *The West Irondequoit Central School District environment will be one that stimulates and supports continuous growth through caring interaction and collaboration among students, educators, parents, higher education, industry and other community groups.*

THE COMMUNITY

The West Irondequoit Central School District in suburban Rochester, New York, has a diverse population of approximately 23,000 residents who are employed in the business, trades and professional occupations.

The community maintains a vital interest in supporting an instructional program of

educational excellence.

The district serves approximately 3,500 students in six K-3 schools, two 4-6 schools, a junior high school, and a senior high school. Irondequoit High School serves about 1,200 students and is accredited by the New York State Department of Education.

An extensive capital project completed in 2005 and recent improvements to support full-day kindergarten in 2016 allow the District to provide students and staff with the tools and facilities they need to achieve at the highest levels.

CURRICULUM

West Irondequoit offers a comprehensive program of studies for students at all levels. Curriculum is designed to reflect state, national and international standards of achievement. Instruction is focused on learning which reaches or exceeds those standards.

Most class periods are 42 minutes long and meet 5 times a week, 40 weeks per year. Students are strongly encouraged to select the most challenging program of studies in which they can succeed.

Courses of study are offered at the Regents and Advanced Placement level. These programs are available to all students. Over the last five years, an average of 71% of Irondequoit High School students earned a 3 or higher on AP Exams (potentially earning college credit). We also offer more than 15 dual credit courses and have articulation agreements with local colleges. 92% of last years graduates accessed college-level course work.

In addition to an academic program which emphasizes mastery of academic skills, critical thinking skills and the development of positive attitudes towards learning, students have myriad opportunities to learn and achieve in the areas of music, drama, business, fine arts, and athletics. Technology skills are integrated into all subject areas. High school students also have the opportunity to focus on career-related studies.

RELEASE OF INFORMATION

West Irondequoit does not, by policy and in accordance with FERPA, designate any portion of a student's disciplinary record as directory information nor allow such release as indicated in its annual notification without parental consent. West Irondequoit does, however, encourage students to self-report.

GRADUATION REQUIREMENTS

Subject	Regents Diploma	Regents Diploma with Advanced Designation
English	4	4
Social Studies	4	4
Math	3**	3**
Science	3**	3**
LOTE	1*	3***
Art/Music	1	1
Health	.5	.5
Electives	3.25	1.25
Physical Education	2	2
TOTAL	22 Credits	22 Credits

Regents Diploma - must pass 5 Regents exams

Regents Diploma with Advanced Designation - must pass at least 9 Regents exams

* Students are required to earn one credit in LOTE by the end of their freshman year either by passing one proficiency exam and the course in Grade 8 or the course in Grade 9.

** An integrated course in Mathematics/Science/Technology may be used as the third required unit of credit in either Mathematics or Science when the course is taught by a certified MST teacher and it meets the commencement level of the NYS standards for Math, Science, and Technology.

***Students may fulfill this requirement by earning 5 units of credit in Art, Music, Business, Technology or Career and Technical Education.

GRADING SYSTEM

Numerical grades are assigned as indicated below. The final grade in most courses is based 4/5 on class work and 1/5 on the final exam. Students may elect to take one credit of non-required courses per year on a Pass/Fail basis.

95-100 = A+	75-79 = C+
90- 94 = A	70-74 = C
85- 89 = B+	65-69 = D+
80- 84 = B	Below 65 = F

TRANSCRIPT NOTATIONS

AP	Advanced Placement
ADV	Advanced
RGT	Regents
WP	Withdrew Passing
WF	Withdrew Failing
WVD	Waived
TRF	Transferred course level
*	Course taken out of District
^	Summer School
RCT	Regents Competency Test Advanced Designation

CLASS RANKING/WEIGHTING

Final grades in all courses receiving a numerical grade are used in figuring class rank, including transfer grades. Rank is computed only at the end of the junior year. Two points are added to final grades in advanced courses. Four points are added to all final grades in AP courses.

ADVANCED PLACEMENT PROGRAM

PARTICIPATION 2015-2016

IHS is recognized for its extraordinary participation in the College Board Advanced Placement (AP).

<u>Subject</u>	<u># Tested</u>	<u>% with 3 or better</u>
Biology	32	66
Chemistry	19	68
Calculus AB	35	80
Calculus BC	15	100
Economics Macro	48	69
Economics Micro	48	60
English Lang & Comp	35	94
English Lit & Comp	47	81
European History	54	74
French Language	4	75
German Language	5	100
Music Theory	5	100
Physics 1	57	60
Physics C: Electricity	13	92
Physics C: Mechanics	13	92
Psychology	59	66
Spanish Language	4	50
Statistics	17	71
US History	77	81
TOTAL	595	74

SAT/ACT RESULTS

SAT:	<u>2016</u>
Reading Mean	525
Math Mean	546
Writing Mean	506
ACT:	
Composite	23.1

NATIONAL MERIT SEMINAR

DATA

	<u>2016</u>
National Semifinalist	0
Commended Students	4

POST SECONDARY EDUCATION

	<u>2016</u>
Graduating Class Size	296
Regents Diplomas	97%
Advanced Regents Diplomas	59%
Higher Education	77.6%
Four-Year Colleges	45.6%
Two-Year Colleges	32%
Military	1.3%
Employment/Other	21.1%

Counseling Department

Telephone: 585-336-2921 Fax: 585-336-3121

Gretchen Bush, Counseling Coordinator
Kevin McDonald, Counselor
Jenna Zahariev, Counselor

Cheryl Call, Counselor
Jill Mullen, Counselor
Donna Hefner, Registrar

Kenneth Eckman, Counselor
Scott Steinberg, Counselor

Donna Bell, College & Career Center - 585-336-2935